

# Problem Solving Strategies

*Read* the problem **2**  
or *more* times.

*Underline* the  
facts.

{numbers, key actions, vocabulary}


*Circle* the  
question.



**Solve** the problem.

{Draw a picture.}

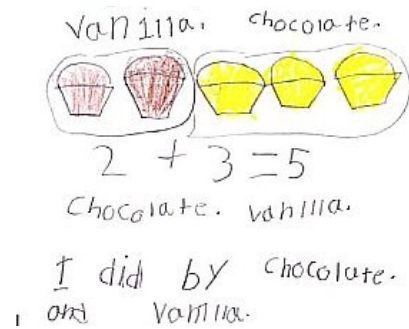
$34 \rightarrow$



3 4

**Write** the  
answer.

{Number sentence + Sentence.}



## Strategies to Solve Word Problems

**Read** the problem **2**  
or **more** times.

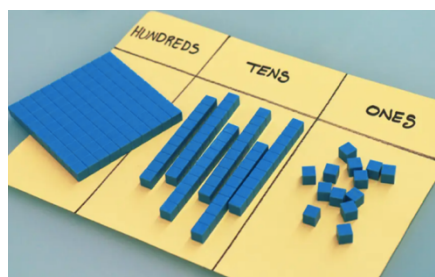
# *Act* out the problem.

{Students act out, use technology}



# *Model* a problem.

{counter, base-ten blocks}

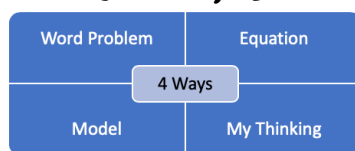


# *Retell* or use graphic organizers.

{B.M.E}



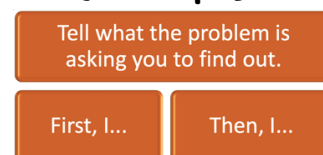
{4 Ways}



{Part-Part-Whole}

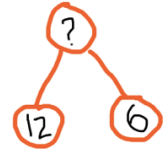


{2 Steps}

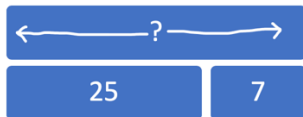


# Create drawings or diagrams.

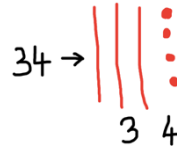
{Number Bonds}



{Bar Models}



{Representational Drawings}



{Number Lines}

